

Dr. Brad Mapes-Martins  
bmapesma@uwsp.edu  
715.346.4119

**OFFICE HOURS:** CCC 472  
Tues/Thurs 9:30am-10:30am

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### COURSE DESCRIPTION

This course compares *ideas* about democracy as they were formulated amidst revolutions during the 17<sup>th</sup> and 18<sup>th</sup> centuries to democracy as it is *practiced* today in the United States. As an upper-division interdisciplinary course our approach to the topic, the learning materials selected, and the projects all combine interpretation of concepts with data from political science.

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### LEARNING OBJECTIVES

Students will ...

- demonstrate comprehension of how a plurality of ideas shape political disagreements.
  - employ interpretive skills to analyze concepts.
  - analyze quantitative and qualitative data as evidence.
  - apply social scientific methods to explain political behavior.
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### GRADE ALLOCATION

<b>Assignment</b>	<b>Points</b>
Attendance	50
Participation	150
Take-Home Exams (x4)	125
<b>Total</b>	<b>700</b>

<b>A</b>	700 - 651	<b>C+</b>	560 - 541
<b>A-</b>	650 - 631	<b>C</b>	540 - 511
<b>B+</b>	630 - 611	<b>C-</b>	510 - 491
<b>B</b>	610 - 581	<b>D+</b>	490 - 456
<b>B-</b>	580 - 561	<b>D</b>	455 - 421
		<b>F</b>	420 - 0

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### REQUIRED MATERIALS

#### TEXT RENTAL.

Michael L. Morgan, editor. *Classics of Moral and Political Theory*, 5<sup>th</sup> edition. Hackett Publishing, 2011.

#### SUPPLEMENTAL MATERIALS.

Lilliana Mason. *Uncivil Agreement: How Politics Become Our Identity*. University of Chicago Press, 2018.

Materials marked with an asterisk (\*) are distributed electronically.

09.04-09.07	TOPIC: INTRODUCTION
	ASSIGNMENT: Dahl, 'What is Democracy' and 'What Political Institutions Does Large-Scale Democracy Require?' (*)
09.10-09.14	TOPIC: REPRESENTING THE POPULAR WILL
	ASSIGNMENT: Hobbes, <i>Leviathan</i> (pp. 579-80; 593-4; 609-612; 618-622; 633-39; 648-52)
09.17-09.21	TOPIC: REPRESENTING THE POPULAR WILL
	ASSIGNMENT: Rousseau, <i>On the Social Contract</i> (pp. 882-9; 891-902)
09.24-09.28	TOPIC: REPRESENTING THE POPULAR WILL
	ASSIGNMENT: Achens and Bartel, <i>Democracy for Realists</i> (p. 21-51) (*)
10.01-10.05	TOPIC: REPRESENTING THE POPULAR WILL
	ASSIGNMENT: Druckman, et al. "How Elite Partisan Polarization Affects Public Opinion Formation" (*)
10.08-10.12	TOPIC: PLURAL CIVIL SOCIETY
	ASSIGNMENT: Locke, "Letter Concerning Toleration" (pp. 778-80; 787-9; 792-5) <i>Second Treatise of Government</i> (p. 713-25; 732-46; 764-7)
10.15-10.19	TOPIC: PLURAL CIVIL SOCIETY
	ASSIGNMENT: Levendusky, <i>The Partisan Sort</i> (p. 13-37) (*)
10.22-10.26	TOPIC: PLURAL CIVIL SOCIETY
	ASSIGNMENT: Madison, <i>Federalist</i> , "No. 10" (*)
10.29-11.02	TOPIC: PLURAL CIVIL SOCIETY
	ASSIGNMENT: Hetherington and Rudolph, <i>Why Washington Won't Work</i> (p. 72-96) (*)
11.05-11.09	TOPIC: REASON AND FREEDOM
	ASSIGNMENT: Mill, <i>On Liberty</i> (pp. 1017-22)
11.12-11.16	TOPIC: REASON AND FREEDOM
	ASSIGNMENT: Kant, <i>To Perpetual Peace</i> (pp. 985-1007)
11.19-11.21	TOPIC: REASON AND FREEDOM
	ASSIGNMENT: CATCH-UP DAY (IF NECESSARY)
11.26-11.30	TOPIC: DEMOCRACY IN PRACTICE
	ASSIGNMENT: MASON, <i>Uncivil Agreement</i> (chapters 1-3)
12.03-12.07	TOPIC: DEMOCRACY IN PRACTICE
	ASSIGNMENT: MASON, <i>Uncivil Agreement</i> (chapters 4-6)
12.10-12.14	TOPIC: DEMOCRACY IN PRACTICE
	ASSIGNMENT: MASON, <i>Uncivil Agreement</i> (chapters 7-8)
12.17-12.21	DECEMBER 18, 10:15AM-12:15PM: EXAM PERIOD

## POLICIES

**ACADEMIC MISCONDUCT:** All UWSP policies regarding academic misconduct (e.g., plagiarism) are defined in [Chapter 14](#) of *UWSP Community Bill of Rights and Responsibilities*. Violations may result in a failing grade for the course or disciplinary sanctions by the University.

**EQUAL ACCESS:** If you have a challenge requiring classroom accommodation, please contact UWSP [Disability Services Office](#) with your documentation as early as possible in the semester. They will notify me confidentially of the accommodations.